**English 10 Focused Literary Studies: Inquiry Project**

**Mz. Hope**

The new curriculum allows for an in depth study of a student’s choice of material and approach.

You can choose a theme, a genre, a country, era, or an author to investigate. You will create an interdisciplinary “product” which synthesizes the results of your independent study.

**Key terms to note**:

**Interdisciplinary** *adjective* 1.relating to more than one branch of knowledge. For example, an interdisciplinary research program might include knowledge from math and art, or Socials, Law, and Gender.

**Synthesize:** combine a number of things into a coherent whole.

Ie. "pupils should synthesize the data they have gathered."

**Product:** 1. something produced. 2. something resulting from following a set of processes.

So what does this mean for the student?

You will have three weeks to plan, research, participate in, and produce an entire unit of study. This is your chance to not only learn what you want to learn, but to design how you will learn it, as well as how you will teach it to your community. There will be an Inquiry Fair at the end of the unit in which we will join with other classes and share out our knowledge.

You might be asking: where do I start? I am not a teacher!

This project will be worth 20% of a student’s grade.

**First step:** Choose ONE item from the following:

* **Genre** specific study: poetry, short stories, novel, drama, graphic novel, children’s literature, myth, fairy tale, oral storytelling, science fiction, fantasy.
* **Canadian** literature
* **Ethnic specific** literature
* **First Peoples** texts
* **Theme** specific study: loss, love, migration, honour, etc.
* Specific **author** study

**Second step:** Now choose another discipline of study:

* **Fine Arts**
* **Science**
* **Social Justice**
* **History**
* **Geography**

**Third step: declarations!** These are handed in as your first assignment.

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**Declaration Statements**

**#1.** For this project, I have chosen to study (choose one from first list)

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will use the discipline of (choose from second list)

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to create a project which will attempt to answer my inquiry question.

For example:

For this project, I have chosen to explore children’s literature and will use Fine Arts to create visual representations to answer my Inquiry question.

**#2.** In order to achieve my goal, I will read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (number of texts) from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(when, where) by my deadline of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I will need to use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I hope to create\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

For example:

I will read four fairy tales from around the world and from various time periods over the course of one week. I will need to collect fabric, thread, buttons, and paint. I hope to create dolls representing the original fairy tales in all their gory glory.

Next step: Create an Inquiry question!