**English First Peoples Curriculum: Oral Traditions and Skills**

It is expected that students will:

A1 describe the function, significance, and validity of the oral tradition

A2 interact and collaborate in pairs and groups to − support the learning of self and all other participants in a discussion − communicate respectfully with peers and adults − explore ideas, information, emotions, and experiences − consider others’ perspectives − achieve consensus − respond to and critique a variety of texts − create a variety of texts

A3 express ideas and information in a variety of situations and forms to − explore and respond − recall and describe − narrate and explain − argue, persuade, and critique − support and extend − engage and entertain

A4 listen to comprehend a variety of authentic First Peoples oral texts reflecting a variety of purposes, messages, and contexts, including texts relating to − life lessons − individual and community responsibilities and obligations − rites of passage − family histories − creation stories − formal speeches

**Strategies:**

A5 select, adapt, and apply a range of strategies to interact and collaborate with others in pairs and groups, including − initiating and sharing responsibilities − listening attentively, respectfully, critically, and with purpose − contributing ideas and supporting the ideas of others − seeking out diverse perspectives − applying community protocol as appropriate − abiding by classroom protocol − reaching consensus or agreeing to differ

A6 select, adapt, and apply a range of strategies to prepare oral communications, including − interpreting a task and setting a purpose − generating ideas − considering multiple perspectives − consulting multiple sources − synthesizing relevant knowledge and experiences − establishing the physical and social environment − planning, memorizing, and rehearsing presentations

A7 select, adapt, and apply a range of strategies to express ideas and information in oral communications, including − vocal techniques − style and tone − nonverbal techniques − visual aids − organizational and memory aids − methods of monitoring audience reactions

A8 use listening strategies to understand, recall, and analyse a variety of texts, including − extending understanding by accessing prior knowledge − making plausible predictions − synthesizing main points − generating critical questions − clarifying and confirming meaning